

## Liverpool John Moores University

Title: OBSERVATION AND PRACTICE  
Status: Definitive  
Code: **4014EDSTUD** (104027)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Lynne Kendall	Y

**Academic Level:** FHEQ4      **Credit Value:** 12      **Total Delivered Hours:** 24  
**Total Learning Hours:** 120      **Private Study:** 96

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	3
Off Site	12
Seminar	6
Tutorial	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report 3,000 word equivalent based on observations	100	

### Aims

*To provide students with the opportunity to develop the knowledge and skills to make observations of individuals with diverse needs.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the strengths and weaknesses of observation as a tool to inform an understanding of the person.
- 2 Describe and demonstrate a knowledge of observation procedures used within inclusive contexts.
- 3 Apply in a range of contexts appropriate observational procedures applicable to those with diverse need.
- 4 Analyse the appropriateness of a range of observation procedures relevant to those with diverse need.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	4
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### **Outline Syllabus**

*Professional standards and ethics*  
*Participant and non-participant observation*  
*Realistic analysis*  
*Fitness for purpose issues*

### **Learning Activities**

Lectures, seminars, tutorials and fieldwork activities will be the basis of theoretical and experiential learning. Blackboard resources/activities.

### **Notes**

This module enables participants to trial observation schedules in a range of workplace setting and debate the effectiveness of findings.