

## Liverpool John Moores University

Title: STUDYING AS JOURNALISTS  
Status: Definitive  
Code: **4014JOURN** (117509)  
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

Team	Leader
Robert Hughes	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 72.00  
**Total Learning Hours:** 240  
**Private Study:** 168

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Seminar	48.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	ASS1	Reflective Report	30.0	
Essay	ASS2	Essay	40.0	
Practice	ASS3	Practice	20.0	
WoW Skills Bronze	ASS4	Complete a World of Work Skills Bronze statement on Self Awareness and then reflect upon your feedback using a standard template.	10.0	

### Aims

*To give an initial understanding of the study of Journalism in higher education. Students will be introduced to the various methods of study in higher education and the basic requirements for the practice of journalism including elements of health and*

*safety legislation, risk assessment, and legal, regulatory and ethical issues as they relate to the work of a journalist.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate basic knowledge of legal and ethical restraints in journalism, including codes of conduct, court reporting restrictions and defamation.
- 2 Demonstration basic knowledge of health and safety issues and risk assessment as they apply to journalists.
- 3 Recount the systems of UK journalism regulation including the demands of codes of practice.
- 4 Write to the high standards demanded in higher education, with a detailed emphasis on how to reference correctly.
- 5 Research in an efficient way, drawing on a wide range of sources for essays, reports, presentations and general news writing.
- 6 Critically analyse their own learning experiences in higher education.
- 7 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflective Report	4	5	6
Essay	1	3	
Practice	2		
Bronze Statement & Reflection	7		

## **Outline Syllabus**

*Introducing students to the legal and ethical restraints and regulation systems that affect them as journalists, along with the issues related to risk assessment. Students will also understand what it means to study in higher education and will be equipped with the tools to help them do well during the course of their academic career. This will include writing and research techniques, correct referencing and the avoidance of plagiarism.*

## **Learning Activities**

Lectures, Seminars to discuss the finer details of legal and ethical issues. Practical work, such as workshops, to expose students to the more detailed aspects of learning in higher education, including workshops in writing skills, referencing and research techniques, electronic communication and assessments such as blogs and wikis and presentation skills.

## References

<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.
<b>Publishing Year</b>	2003
<b>Title</b>	Skills for Success
<b>Subtitle</b>	The Personal Development Planning Handbook
<b>Edition</b>	
<b>Publisher</b>	Basingstoke:Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.
<b>Publishing Year</b>	2008
<b>Title</b>	The Study Skills Handbook
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Basingstoke:Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Frost, C.
<b>Publishing Year</b>	2010
<b>Title</b>	Journalism Ethics and Regulation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McNae, L
<b>Publishing Year</b>	2009
<b>Title</b>	McNae's Essential Law for Journalists.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford:OUP
<b>ISBN</b>	

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## Notes

To give students an opportunity to consider how they should develop as a learner in higher education and to appreciate the basic concepts of journalism practice.