

## Liverpool John Moores University

Title: PE Past, Present & Future  
Status: Definitive  
Code: **4014PESD** (117091)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Nigel Green	Y

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		50	
Presentation	AS2		50	

### Aims

*To reflect on influences impacting on the development of physical education and to consider its future direction.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 LO1: Demonstrate an understanding of the historical development of physical education.
- 2 LO:2 Evaluate and consider the current issues surrounding the development of physical education.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1
Presentation	2

### **Outline Syllabus**

*Historical development of physical education from 1870 to current day*  
*Philosophical arguments of the value of physical education.*  
*Political influence and initiatives that have impacted on the development of physical education.*  
*Current practice and issues surrounding the future of physical education*

### **Learning Activities**

The course will be delivered mainly through lectures and group work. Occasional practical sessions may be used to highlight as particular aspect. Individual research in schools will also be undertaken and link to work related learning.

### **Notes**

The course will reflect on the influences impacting on the development of physical education over the last century and consider recent influences and its future direction.