

Liverpool John Moores University

Title: Tourism and Leisure in Society
Status: Definitive
Code: **4014SSLN** (122460)
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management
Teaching School/Faculty: Business and Management

Team	Leader
Laura Dixon	Y
Valerie O'Gorman	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation (15 minutes)	40	
Essay	AS2	Essay (2500 words)	60	

Aims

To enable students to gain an insight into the broad range of social science disciplines that have informed the study of tourism and to provide an introduction to social, cultural, political and environmental issues related to the development of tourism and leisure practices.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the development of the role and significance of tourism and leisure in society
- 2 Engage with a broad range of social science disciplines that have informed the study of tourism.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	1	2

Outline Syllabus

Tourism and Leisure practices, and the theories of tourism and the social context of tourism, will be discussed by drawing on material from a range of academic disciplines, including social anthropology, sociology and human geography. The module will discuss the context of tourism within leisure activity as a whole, changing patterns of work and leisure, and also include reference to the arts, sport, events and festivals as tourism and leisure practice.

Learning Activities

The module will be delivered by means of lectures and interactive seminars, during which students will participate in small group discussions based around material presented in the lectures, as well as drawing on prescribed reading and case studies.

Notes

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