

Liverpool John Moores University

Title: COMMUNICATION SKILLS
Status: Definitive
Code: **4015EDSTUD** (104028)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Smears	Y

Academic Level: FHEQ4 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	6
Seminar	6
Tutorial	2
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word written assignment	100	

Aims

This module will develop knowledge and understanding of communication skills prevalent in helping relationships. There will be an opportunity for students to familiarise themselves with the skills fundamental to counselling, mainly through experiential seminars and workshops.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate understanding of different models of helping relationships.
- 2 Demonstrate understanding of the basic tenets of the person - centred approach to counselling.
- 3 Demonstrate knowledge of methodologies used to explain the efficacy of counselling skills.
- 4 Describe and demonstrate a range of listening and responding skills.
- 5 Describe and demonstrate the ability to exercise sound judgement in the management of the legal and ethical issues involved in counselling work, especially those relating to confidentiality and trust.
- 6 Reflect upon their own strengths and weaknesses in relation to the skills involved in counselling.
- 7 Demonstrate understanding and analysis of the structures and processes involved in working with groups.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assignment	1	2	3	4	5	6	7
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Outline Syllabus

Introduction to professional helping, Introduction to skills in communication, Theoretical orientations to counselling including Carl Roger's Person Centred approach, Egan's integrative approach and Goleman's emotional intelligence, Practical counselling skills from an integrative perspective, encompassing Egan's Three Stage Model of counselling, Examination of group structures and group process and roles individuals adopt within groups.

Learning Activities

Lectures, workshop, tutorials and Blackboard activities.

Notes

The module will enable students to acquire a sound understanding of the theoretical principles and issues related to communication skills in the helping professions. The focus on interpersonal skills and counselling as traditionally conceptualized begins an analysis and exploration of the issues and processes specific to work with individuals and groups. In experiential workshops they will experience the effect of the core conditions and acquire practical counselling and interpersonal skills.