

Liverpool John Moores University

Title: Personal and Academic Development in Criminal Justice
Status: Definitive
Code: **4015LAWCJ** (121463)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Lizz Peatfield	Y
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Academic Level: FHEQ4 **Credit Value:** 10 **Total Delivered Hours:** 55

Total Learning Hours: 100 **Private Study:** 45

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Tutorial	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Group pres	Group presentation 20 mins + 5 for questions	40	
Portfolio	Portfolio	2000 word portfolio consisting of one 500 word essay and one 1500 essay	50	
Self Awareness Statement	WoW	WoW self assessment	10	

Aims

1. *Develop student academic skills in writing and critical analysis.*
2. *Develop students' awareness of sources of information and presenting information using a variety of media.*
3. *Develop team working skills*
4. *Develop students' understanding of the court system in England and Wales.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the selection of academic sources, retrieve and organise them and show how to organise, reference and cite work accurately.
- 2 Use academic sources to write and present with a variety of media, clear and structured, academic work.
- 3 Demonstrate development of transferable skills
- 4 Present to an audience using technology
- 5 Understand the court system of England and Wales

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group presentation	1	2	3	4	5
2000 word Portfolio	1	2			
WoW Self Awareness Statement	3	5			

Outline Syllabus

*Referencing, selecting sources, presentation skills, essay writing and structure.
A study of the court system in England and Wales.*

Learning Activities

This module will utilise blended learning which will combine e-learning with more traditional teaching strategies. In addition, students will be encouraged to monitor their own learning on this module.

Workshops and online learning materials will be used to provide an overview of each topic.

The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds with particular expertise in aspects of the curriculum.

Workshops will be used as a space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students.

Notes

This module introduces students to the range of assessments that they will be required to complete as part of their CJ studies. Students will have a face to face taught element where they will be able to use the workshop style to explore these methods. Students will also be required to engage in online assessments that demonstrate their ability to do each key skill before their essay assessment.