

Liverpool John Moores University

Title: Emergency Care
Status: Definitive
Code: **4016PARA** (124178)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Ambrose	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 58
Total Learning Hours: 200 **Private Study:** 142

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16
Online	40
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Challenge test in the form of an OSCE with a VIVA.	100	1

Aims

To introduce students to the demands of the emergency care environment and give the practical skills to deliver basic emergency care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the skills and knowledge appropriate for the management of emergency incidents.
- 2 Recognise and manage acute and life-threatening conditions.
- 3 Consider relevant legislation relating to health and safety, focussing on personal protective equipment, infection control and manual handling.
- 4 Exhibit effective and systematic patient assessment using appropriate techniques and equipment.
- 5 Provide emergency care commensurate with the professional and legislative frameworks.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE with VIVA	1	2	3	4	5
----------------	---	---	---	---	---

Outline Syllabus

Manual handling
Clinical decision making
Basic to intermediate life support
Principles of emergency patient assessment
Communication
Ambulance equipment
Wound care
Core drugs, PGDs and legal aspects
Application to practice
Capacity to Consent
Forming a diagnosis
Cavity management
Stress management
ECG interpretation
Trauma management

Learning Activities

Practical workshops
Self directed study
On line workshops

Notes

Emergency Care prepares the student to be able to manage a range of emergency situations. The students will be able to link underpinning knowledge to clinical decision making in critical situations.

1. The programme code is 25668/35668 and is approved for a June intake. There is no PSRB requirements. The module learning outcomes are in line with the level 4 descriptors of the Framework for Higher Education Qualifications of UK Degree-Awarding Bodies.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. the module is 14 weeks long and part time.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Candidates will have a minimum of two years' experience of front line ambulance service experience or candidates will be on the Certificate in Higher Education in Urgent and Emergency Care.

4. The final award is a Continuing Professional Development – Emergency Care, 20 credits at Level or forms 20 credits as part of the Certificate in Higher Education award.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework:

<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>.

7. Attendance is required on the planned days for the module and engagement of learning material though on line study is essential and will be available through the Blackboard site.

8. Module review 2015 /2016.

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the

module. The module also sits within the Certificate in Higher Education in Urgent and Emergency Care.