

Liverpool John Moores University

Title: Introduction to Primary English
Status: Definitive
Code: **4016PRIM** (120308)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

Academic Level: FHEQ4 **Credit Value:** 12 **Total Delivered Hours:** 36
Total Learning Hours: 120 **Private Study:** 84

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Oral	Oral Presentation	100	

Aims

To introduce students to the place of talk in developing children's literacy skills and to develop associated pedagogical knowledge and understanding.

To begin to develop students' knowledge and understanding of the reading and writing processes and appropriate pedagogy associated with the teaching of these areas.

To introduce students to the place of systematic synthetic phonics and its role in teaching reading.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate awareness of the necessary skills and appropriate pedagogy when planning and teaching English in KS1.
- 2 Recognise and discuss the importance of a language rich curriculum and phonics on the development of literacy skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Oral Presentation	1	2
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Outline Syllabus

Overview of the National Curriculum requirements for English.

What is reading? What is writing? What is the place of talk in the primary classroom?

Teaching children to talk and listen.

Types of talk in the classroom.

The importance of a language rich curriculum and the place of quality literature.

Drama key skills.

Introduction to the teaching of phonics.

Introduction to the teaching of reading and writing.

Learning Activities

Practical workshops and interactive lectures which will be delivered through a mixture of whole group and small group activities. There is an expectation that students will engage in independent learning and track the development of their subject knowledge in their tracking documents.

Notes

This module introduces students to key aspects of teaching English in the primary classroom.