

### Summary Information

Module Code	4017LAWCJ
Formal Module Title	Criminal Justice System
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

### Learning Methods

Learning Method Type	Hours
Lecture	22
Online	22
Tutorial	4

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

### Aims and Outcomes

Aims	To explore the social construction of crime To examine the aims and values of the criminal justice process in England and Wales To explore the various stages of criminal justice from policing to punishment To examine the impact of the criminal justice process
------	--

**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Understand the social construction of crime.
MLO2	2	Show the ability to understand the criminal justice process.
MLO3	3	Show the ability to take a position with regard to an area of criminal justice.
MLO4	4	Show the ability to understand the role of the public, the media and politics in criminal justice matters.

### Module Content

Outline Syllabus	The social construction of crime The aims and values of the criminal justice process in England and Wales The various stages of criminal justice from policing to punishment The impact of the criminal justice process
Module Overview	The module aims to explore the criminal justice process in England and Wales. You will learn about: police powers, including the power to stop and search; crime control and due process models of policing; sentencing and punishment.
Additional Information	This module is designed for students studying criminal justice and students studying forensic psychology or law alongside criminal justice modules. The module aims to explore the criminal justice process in England and Wales. Areas to be examined include: police powers, including the power to stop and search; crime control and due process models of policing; sentencing and punishment. The role of determining contexts such as class, race and gender will be an integral part of the module. Students will be introduced to the issue of theory, policy and practice.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Essay One	50	0	MLO1, MLO2, MLO3, MLO4
Essay	Essay Two	50	0	MLO4, MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Corteen	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

