Liverpool John Moores University

Title:	Introduction to Microbiology
Status:	Definitive
Code:	4017MBBMOL (117390)
Version Start Date:	01-08-2014
Owning School/Faculty: Teaching School/Faculty:	Pharmacy & Biomolecular Sciences Pharmacy & Biomolecular Sciences

Team	Leader
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Academic Level:	FHEQ4	Credit Value:	24.00	Total Delivered Hours:	72.00
Total Learning Hours:	240	Private Study:	168		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Practical	27.000
Workshop	4.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Exam	AS1	All questions in section A must be answered. Section B is composed of essay style questions.	60.0	1.00
Practice	AS2	Practical assessment requires demonstration of a range of microbiological techniques to answer set questions.	20.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS3	Practical assessment linked to lectures and practical skills involving examination of a range of microorganisms.	20.0	

Aims

This course aims to: provide a broad spectrum of knowledge about microorganisms and their activities which will provide a foundation for microbiology modules at Levels 5 and 6.

Learning Outcomes

After completing the module the student should be able to:

	Discuss the important morphological features of the major types of microorganisms;
MIC0 1	bacteria, fungi, protists and viruses.
MIC0 2	Understand the basic methods for cultivation, observation, enumeration and identification of microorganisms, including aseptic techniques.
	Discuss the physical and chemical requirements for growth and understand how to
MIC0 3	assess microbial growth.
MICO	Understand the impact of microorganisms in the environment, both advantageous
4	
	Appreciate the importance and future potential of microorganisms in industrial
MIC0 5	processes.
	Recognise the role of microorganisms as causative agents of disease in man,
MIC0 6	animals and plants.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	MI C0 1	MI C0 2	MI C0 3	MI C0 4	MI C0 5	MI C0 6
Practical 1	MI C0 1	MI C0 2	MI C0 3			
Practical 2	MI C0 1	MI C0 2	MI C0 3			

Outline Syllabus

Position of microorganisms in the natural world with emphasis on bacteria, fungi and viruses.

Structural characteristics and growth requirements of the major microbial groups. Microbial growth: Assessment of growth, cell and population growth, growth curve for bacteria.

Microbiological methods: Microscopy, aseptic technique, sterilization and disinfection.

Selective isolation, use of selective media, enrichment culture, identification. *Microbial pathogens and processes.*

Virology: Virus diseases of man including cancer, modes of virus transmission, virus replication, virus infection cycle.

Microorganisms of industrial importance.

Microorganisms and environmental processes.

Learning Activities

Lectures: will cover most of the learning outcomes.

Practicals: to develop some basic microbiological skills required to observe and study microorganisms.

Workshop: to build upon student understanding of various aspects of process biotechnology.

MCQ examples: on blackboard to help with exam revision.

References

Course Material	Book
Author	Cappuccino, J.G., Sherman, N.
Publishing Year	2010
Title	Microbiology A Laboratory Manual
Subtitle	
Edition	9th edition
Publisher	Benjamin Cummings
ISBN	9780321673879

Course Material	Book
Author	Madigan, M.T., Brock, T.D., Parker, J., Martinko, J.M.
Publishing Year	2008
Title	Brock: Biology of Microorganisms
Subtitle	
Edition	12th edition
Publisher	Benjamin Cummings
ISBN	9780321536150

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Author	Willey, J., Sherwood, L., Woolverton, C.
Publishing Year	2010
Title	Prescott's Microbiology
Subtitle	
Edition	8th edition
Publisher	McGraw-Hill Publishers
ISBN	9780077350130

Notes

The module will be delivered through a series of lectures, practicals and workshops. There will be two pieces of coursework, both will be compulsory laboratory practical assessments. The final assessment component will be a written examination. The first part of the written examination will comprise a series of multiple choice style questions, followed by essay style questions. Students will be required to do some independent learning and reading around the topics.