

## Liverpool John Moores University

Title: Media, Public and Criminal Justice  
Status: Definitive  
Code: **4020LAWCJ** (121194)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Stuart Taylor	Y
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 44  
**Total Learning Hours:** 200      **Private Study:** 156

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	10-minute individual presentation	50	
Essay	Essay	2000 words coursework	50	

### Aims

*To introduce students to key issues within the sphere of media, crime and criminal justice.*

*To provide students with a fundamental understanding of the interactions and relationships that exist between the media, the public and issues of crime and*

*justice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Understand interpretations of the role and operation of the media.
- 2 Appreciate the relationship between the media, the public, crime and criminal justice.
- 3 Demonstrate a critical approach to understanding media representativeness of crime and criminal justice.
- 4 Appraise critically the content and context of media accounts of crime and criminal justice.
- 5 Understand the role of the public as consumers of both the media and criminal justice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Individual presentation	1	2	3	4	5
2000 words coursework	1	2	3	4	5

## **Outline Syllabus**

*Media content: Crime, justice, news and newsworthiness*

*Media content: Moral Panics*

*Media content: Criminal caricatures*

*Media content: Constructing crime and justice*

*Public attitudes: What exist and why?*

*Public attitudes: Politics, the public and criminal justice*

*Public engagement: Education the public about crime and justice*

*Public engagement: Informing the public about crime and justice*

*Assessment preparation: Presentation guidance and support*

*Assessment preparation: Coursework guidance and support*

## **Learning Activities**

Lectures

Online activities

Independent study: Critical reflection; note taking.

## **Notes**

The module introduces students to the relationship between the media, the public and issues of criminal justice. It will demonstrate how the media influences 'common sense' assumptions and political decision making around crime and justice. It will also highlight the importance of 'the public' in the contemporary criminal justice sphere.