

## Liverpool John Moores University

Title: Professional values and ethics  
Status: Definitive  
Code: **4020SWA** (128258)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Seminar	12
Workshop	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	In this, you will present an ethical theory or approaches and discuss how this relates to social work practice. Peers and tutors will provide feedback that will enable you to develop one of the ethical frameworks to use in assessment two.	50	

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Discuss the ethics of the case study provided. Discuss the issues you would identify as ethically important, how would you suggest an ethical way forward, and what arguments would you use to justify your suggestions (2500)	50	

## Aims

*By the end of the module students will be able to evaluate how personal and professional value can influence social work practice. Students will be guided to review ethical frameworks and have an understanding of the ethical decision making process.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Describe personal and professional values.
- 2 Review ethical frameworks relevant to the practice of social work.
- 3 Have an understanding of the ethical decision making process.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	2		
Case Study	1	2	3

## Outline Syllabus

- *Ethical theories and frameworks*
- *Professional codes*
- *Pluralism and religious ethics*
- *Human rights*
- *Social justice*
- *Professional integrity*
- *Equality legislation*
- *Ethical reflection and decision-making*
- *Anti-oppressive Practice*
- *Person centred practice*

## Learning Activities

Teaching on this module will comprise of blend of lectures, workshops, experiential learning and seminars.

## Notes

The Module aligns with the following Apprenticeship Standards for social work.

### Apprenticeship Standards

#### Skills:

#### Professional values and ethics:

- Ensure professional ethical standards are developed, maintained and promoted
- Take responsibility for your decisions and recommendations
- Be aware of the impact of your own values on practice
- Exercise authority as a Social Worker within the appropriate legal and ethical frameworks
- Ensure the highest standard of person centred approach, so that people are treated with dignity and their rights, values and autonomy are respected
- Practise in a non-discriminatory manner

#### Views of people who use services, carers, their families and communities:

- Hear the views of people who use services, carers, their families and communities, recognise their expertise, and enable their views to have validity and influence
- Promote the best interests of people who use services, carers, their families and communities
- Work with people to enable them to make informed decisions and exercise their rights

#### Evidence-based decision-making and analysis:

- gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation
- make and receive referrals appropriately
- manage and weigh up competing/conflicting values or interests to make reasoned professional judgement

#### Personal and professional development:

- Work within scope of practice as an autonomous professional
- Maintain high standards of personal and professional conduct
- Maintain your own health and well-being
- Keep your skills, knowledge an ongoing professional development up to date
- Work in partnership with others

#### Safe professional practice and safeguarding:

- Balance appropriate levels of autonomy within a complex system of accountability
- Establish and maintain personal and professional boundaries

#### Communication:

- Communicate in English at the level required by the HCPC

- Communicate your role and purpose sensitively and clearly, using appropriate language and methods
- manage and weigh up competing/conflicting values or interests to make reasoned professional judgement

Recording and reporting:

- maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines
- prepare formal reports in line with legislation, policies and procedures
- present reports in formal settings

Use of technology:

- Use technology to communicate appropriately
- Promote the use of technology to achieve better outcomes

Knowledge:

Professional values and ethics:

- the importance of rights, responsibilities, freedom, authority and use of power
- the importance of maintaining, and the limits of, confidentiality
- that relationships with individuals and their carers should be based on respect, honesty and integrity
- how to develop relationships appropriately
- the impact of different cultures and communities and how this affects social work
- current legal and ethical frameworks

Views of people who use services, carers, their families and communities:

- the concepts of participation, advocacy, co-production, and empowerment
- the contribution that peoples' own resources and strengths can bring to social work

Evidence-based decision-making and analysis

- the value of research and analysis and be able to evaluate evidence to inform practice

Personal and professional development:

- the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services
- models of supervision, critical reflection and self-reflection to enhance/change practice
- your employer's organisational context and systems and the impact on your practice
- the requirements of the relevant professional body

Safe professional practice and safeguarding:

- applicable safeguarding/health and safety legislation, policies and procedure
- the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience.
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Communication:

- how communication skills affect the assessment of, and engagement with, individuals and their families/carers

Working with others:

- the different social and organisational contexts within which social work operates

Recording and reporting:

- maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines

Use of technology:

- IT data sharing protocols

PCF domains

Professionalism; Values and Ethics; Diversity; Rights, Justice and Economic Wellbeing; Knowledge; Critical Reflection and Analysis; Skills and Intervention; Context and Organisations

Knowledge and Skills Statements:

Knowledge and Skills for Approved Child and Family Practitioners: The law and The family and youth justice systems; and

Knowledge and Skills Statement for Social Workers in Adult Services: Safeguarding; Mental Capacity and Organisational Context.

SWE Standards

Standard 1: Promote the rights, strengths and wellbeing of people, families and communities (1.1, 1.2, 1.4, 1.5, 1.6, 1.7, )

Standard 2: Establish and maintain the trust and confidence of people (2.1, 2.2, 2.3, 2.4, 2.5, 2.6)

Standard 3: Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.5, 3.6, 3.7, 3.8, 3.9)

Standard 4: Maintain my continuing professional development (4.2, 4.4, 4.6, 4.8)

Standard 5: Act safely, respectfully and with professional integrity (5.1, 5.2, 5.3, 5.4, 5.5, 5.6)

Standard 6: Promote ethical practice and report concerns (6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7,)