

Module Information

2022.01, Approved

Summary Information

Module Code	4020SWA
Formal Module Title	Professional values and ethics
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	22
Seminar	12
Workshop	6

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	By the end of the module students will be able to evaluate how personal and professional value can influence social work practice. Students will be guided to review ethical frameworks and have an understanding of the ethical decision making process.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Describe personal and professional values.
MLO2	2	Review ethical frameworks relevant to the practice of social work.
MLO3	3	Have an understanding of the ethical decision making process.

Module Content

Outline Syllabus	<ul style="list-style-type: none"> • Ethical theories and frameworks • Professional codes • Pluralism and religious ethics • Human rights • Social justice • Professional integrity • Equality legislation • Ethical reflection and decision-making • Anti-oppressive Practice • Person centred practice
Module Overview	
Additional Information	<p>The Module aligns with the following Apprenticeship Standards for social work.</p> <p>Apprenticeship Standards</p> <p>Skills: Professional values and ethics: • Ensure professional ethical standards are developed, maintained and promoted • Take responsibility for your decisions and recommendations • Be aware of the impact of your own values on practice • Exercise authority as a Social Worker within the appropriate legal and ethical frameworks • Ensure the highest standard of person centred approach, so that people are treated with dignity and their rights, values and autonomy are respected • Practise in a non-discriminatory manner</p> <p>Views of people who use services, carers, their families and communities: • Hear the views of people who use services, carers, their families and communities, recognise their expertise, and enable their views to have validity and influence • Promote the best interests of people who use services, carers, their families and communities • Work with people to enable them to make informed decisions and exercise their rights</p> <p>Evidence-based decision-making and analysis: • gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual’s situation • make and receive referrals appropriately • manage and weigh up competing/conflicting values or interests to make reasoned professional judgement</p> <p>Personal and professional development: • Work within scope of practice as an autonomous professional • Maintain high standards of personal and professional conduct • Maintain your own health and well-being • Keep your skills, knowledge an ongoing professional development up to date • Work in partnership with others</p> <p>Safe professional practice and safeguarding: • Balance appropriate levels of autonomy within a complex system of accountability • Establish and maintain personal and professional boundaries</p> <p>Communication: • Communicate in English at the level required by the HCPC • Communicate your role and purpose sensitively and clearly, using appropriate language and methods • manage and weigh up competing/conflicting values or interests to make reasoned professional judgement</p> <p>Recording and reporting: • maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines • prepare formal reports in line with legislation, policies and procedures • present reports in formal settings</p> <p>Use of technology: • Use technology to communicate appropriately • Promote the use of technology to achieve better outcomes</p> <p>Knowledge: Professional values and ethics: • the importance of rights, responsibilities, freedom, authority and use of power • the importance of maintaining, and the limits of, confidentiality • that relationships with individuals and their carers should be based on respect, honesty and integrity • how to develop relationships appropriately • the impact of different cultures and communities and how this affects social work • current legal and ethical frameworks</p> <p>Views of people who use services, carers, their families and communities: • the concepts of participation, advocacy, co-production, and empowerment • the contribution that peoples’ own resources and strengths can bring to social work</p> <p>Evidence-based decision-making and analysis: • the value of research and analysis and be able to evaluate evidence to inform practice</p> <p>Personal and professional development: • the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services • models of supervision, critical reflection and self-reflection to enhance/change practice • your employer’s organisational context and systems and the impact on your practice • the requirements of the relevant professional body</p> <p>Safe professional practice and safeguarding: • applicable safeguarding/health and safety legislation, policies and procedure • the role of the Social Worker and roles of others within safeguarding, appropriate</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Poster Presentation	50	0	MLO2
Essay	Case Study	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Daz Greenop	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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