

**Module Information**

2022.01, Approved

**Summary Information**

Module Code	4022LAWCJ
Formal Module Title	Personal and Academic Development in Criminal Justice
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

**Teaching Responsibility**

LJMU Schools involved in Delivery
Justice Studies

**Learning Methods**

Learning Method Type	Hours
Lecture	22
Tutorial	22
Workshop	11

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

**Aims and Outcomes**

Aims	1. Develop student academic skills in writing and critical analysis 2. Develop students' awareness of sources of information and presenting information using a variety of media 3. Develop team working skills 4. Develop students' understanding of the court system in England and Wales
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate the selection of academic sources, retrieve and organise them and show how to organise, reference and cite work accurately.
MLO2	2	Use academic sources to write and present, with a variety of media, clear and structured academic work.
MLO3	3	Demonstrate development of transferrable skills.
MLO4	4	Present to an audience using technology.
MLO5	5	Understand the court system of England and Wales.

### Module Content

Outline Syllabus	Referencing, selecting sources, presentation skills, essay writing and structure. A study of the court system in England and Wales.
Module Overview	In this module you will develop your academic skills in writing and critical analysis. The module will develop your awareness of sources of information that are presented using a variety of media. Through the development of team working skills you will also have an improved understanding of the court system in England and Wales.
Additional Information	The module introduces students to the range of assessments that they will be required to complete as part of their CJ studies. Students will have a face to face taught element where they will be able to use the workshop style to explore these methods. Students will also be required to engage in online assessments that demonstrate their ability to do each key skill before their essay assessment.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group Presentation 20 mins	40	0	MLO1, MLO2, MLO3, MLO4, MLO5
Portfolio	2000 word portfolio	50	0	MLO1, MLO2
Future Focus e-learning task	Self Awareness Statement	10	0	MLO3, MLO5

### Module Contacts

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Elizabeth Peatfield	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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