

# **Documentary: Film and Reality**

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	4025FILM
Formal Module Title	Documentary: Film and Reality
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Liverpool Screen School	

## **Learning Methods**

Learning Method Type	Hours
Lecture	12
Seminar	12
Workshop	24

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

### **Aims and Outcomes**

Aims	To introduce students to the different formats of documentary2. To investigate the problems of representing the historical world on screen3. To assess the ethical implications of different forms of representing reality
------	--

### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Identify different documentary formats
MLO2	2	Understand the debates and issues involved in the representation of the historical world.
MLO3	3	Evaluate the ethical implications of screen texts that refer to the historical world

## **Module Content**

Outline Syllabus	Through the use of screenings, lectures and seminars, students will be introduced to the different modes of representation that have emerged over the history of documentary production. These modes will be analysed in relation to debates associated with the ethical implications of representing reality
Module Overview	This module will introduce you to the different formats of documentary, showing how throughout history, documentary film has taken various forms. You will investigate the problems of representing the historical world on screen and asses the ethical implications of different forms of representing reality.
Additional Information	The module aims to demonstrate that throughout history, documentary filmmaking has taken various forms, each with its own specific function. Furthermore, students will analyse the ethical debates that have emerged in relation to the audio-visual representation of reality.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay - 1500 words	40	0	MLO1
Essay	Essay - 2500 words	60	0	MLO2, MLO3

### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Keith Marley	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------