

# **Module Proforma**

**Approved, 2022.02** 

# **Summary Information**

Module Code	4026MEDIA
Formal Module Title	Storytelling
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

# **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Dror Dayan	Yes	N/A

### **Module Team Member**

Contact Name	Applies to all offerings	Offerings
Eleanor Yule	Yes	N/A

## **Partner Module Team**

# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Liverpool Screen School	

# **Learning Methods**

Learning Method Type	Hours
Lecture	22
Seminar	33

# Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

#### **Aims and Outcomes**

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1. To introduce students to practice based theories about narrative.2. To equip students with knowledge to understand how narratives are constructed.3. To provide students with the critical skills and language to create and discuss narratives.

## **Learning Outcomes**

After completing the module the student should be able to:

Code	Description
MLO1	Understand and discuss practice-based theories of narrative in media.
MLO2	Understand the conventions of professional written and spoken communication.
MLO3	Create and present a short narrative for a media project.

### **Module Content**

### **Outline Syllabus**

Through a series of lectures and seminars students will gain an understanding of Storytelling including:1. Idea creation (ethnography)2. Research3. Story, plot, narrative (three act structure)4. Documentary narrative5. Fictional Narrative, including characterisation6. Nonlinear narratives and single image7. Interactive 8. Reflective writing & the video essay9. Software (mind mapping, write frames, scriptwriting) 10. Presentations and pitching

#### **Module Overview**

### **Additional Information**

Weekly 2-hour lectures will introduce themes to the full cohort. In smaller 2-hour seminar groups weekly themes will be discussed, analysed culturally, and applied to their own work. In collaboration with the library team where possible, the workshop strand will introduce Harvard referencing and resources. Library research tools. Word capabilities and scholarship conventions in higher education.

# **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Presentation	50	0	MLO3, MLO1
Essay	Essay	50	0	MLO1, MLO2