

## Liverpool John Moores University

Title: INTRODUCTION TO KEY STAGE 2/3 ENGLISH  
Status: Definitive  
Code: **4026PS** (103731)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

**Academic Level:** FHEQ4      **Credit Value:** 12      **Total Delivered Hours:** 25.5  
**Total Learning Hours:** 120      **Private Study:** 94.5

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	3
Tutorial	1
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	(1500 words)	50	
Exam	AS2		50	1.5

### Aims

*To introduce students to the teaching of English, Language and Literacy in the primary classroom.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Know and apply appropriate subject knowledge related to the teaching of English
- 2 Demonstrate effective skills in the planning and teaching of English
- 3 Discuss the relationship between listening, speaking, reading and writing and explain the role of the teacher in developing these skills in learners

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
EXAM	1	3	

### **Outline Syllabus**

*Introduction to Core-English - The importance of reading to children and story-telling.  
Introduction to Key Government documentation including the National Curriculum;  
Speaking and Listening - The importance of talk and interaction in the Primary  
classroom and links with writing; Children's literature: What makes a good book?  
What is reading?  
Teaching reading and writing at Key Stage 2; The role of the teacher in developing  
children's language and literacy skills  
Spelling strategies and phonics*

### **Learning Activities**

Lectures include input on children's literature, subject knowledge linked with pedagogy and reflection on the teaching of English, language and literacy. The lectures are delivered through a mixture of whole group and small group activities and are preceded by directed reading from the module leader to inform the session. There is an expectation that the English subject knowledge file will be updated after each lecture in preparation for the assessment. In addition there is an expectation that students will undertake directed tasks linked to the lecture content to develop their understanding.

### **Notes**

This module introduces students to the teaching of English, Language and Literacy in the Primary Classroom.