

## Liverpool John Moores University

Title: PROFESSIONALLY SPEAKING  
Status: Definitive  
Code: **4030PRIM** (104327)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 52  
**Total Learning Hours:** 240      **Private Study:** 188

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8
Off Site	14
Seminar	2
Tutorial	4
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	40	2
Report	AS2	Coursework - annotated bibliography (4000 words)	60	

### Aims

*To introduce trainees to the professional attributes and skills for qualified teacher status and to underpin these with the skills of planning, teaching and classroom management.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of issues that impact upon teaching and learning
- 2 Identify and discuss different types of planning, strategies for teaching and assessment opportunities
- 3 Demonstrate an ability to utilise citations and references in their writing and research

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
Bibliography	1	3	

## Outline Syllabus

- Harvard referencing*
- Conditions for learning*
- Standards and Portfolio of Personal and Professional Development (PPPD)*
- Learning through play*
- Every Child Matters*
- Special Educational Needs*
- National curriculum & Strategies and QCA*
- Early Years Foundation stage*
- Forms of assessment and assessment for learning*
- Lesson planning*
- Behaviour*
- Organising the learning environment*
- Teaching techniques*
- Keeping healthy – obesity, healthy eating*
- Inclusion*
- Code of practice*
- Study skills*
- Keeping safe: Child Protection*

## Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks, seminars and tutorials. Sessions will focus on the attributes and skills required for QTS including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to learning. School based placements and specific directed tasks will enable students to relate the theory of learning and teaching to develop their practice.

## **Notes**

This module will be an introduction to the professional attributes and skills required and expected of trainees throughout the four years of the course. It will utilise theory and research and will encourage trainees to apply and then reflect upon this for their own practice.