

#### Summary Information

Module Code	4030SWA
Formal Module Title	Social Work Theory and Methods
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	24
Workshop	16

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks

#### Aims and Outcomes

Aims	The aim of this module is to enable students to engage in theoretically informed practice, which is ethical and needs led.
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**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a knowledge and understanding of the nature of social work in contemporary society, the role of the social worker and professional practice.
MLO2	2	Demonstrate a knowledge and understanding of the range of social work theory and models relevant to social work and apply this knowledge to their practice.
MLO3	3	Demonstrate an understanding of the importance of service user perspectives and participation within the process of social work and decision-making.

## Module Content

Outline Syllabus	<p>What is social work? The knowledge base of social work: concepts, theories, methods and models. The relationship between theory and practice. The role of research in social work practice. Working ethically and anti-oppressively with individuals, families, groups and communities. Understanding assessment in social work. Intervention strategies for achieving change. Reviewing and evaluating practice. Personal and professional development: The critically reflective practitioner. Working with other professionals – inter-professional practice. Service user and carer perspectives – front-line voices.</p>
Module Overview	
Additional Information	<p>The module is mapped against the followings standards and frameworks: Social Work England Professional Standards: 1. Promote the rights, strengths and well being of people, families and communities (1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7) 2. Establish and maintain the trust and confidence of people (2.1, 2.2, 2.3, 2.4, 2.5, 2.6) 3. Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.6, 3.7, 3.9, 3.11, 3.12, 3.13, 3.14, 3.15) 4. Maintain my continuing professional development (4.2, 4.3, 4.4, 4.8) 5. Act safely, respectfully and with professional integrity (5.1, 5.2, 5.5, 5.6) 6. Promote ethical practice and report concerns (6.1, 6.3, 6.4, 6.5.) PCF domains Professionalism; Values and ethics; Diversity and equality; Rights, justice and economic well being; Knowledge; Critical reflection and analysis, skills and Intervention, contexts and organisations. Knowledge and Skills Statements Knowledge and Skills for Approved Child and Family Practitioners: Relationships and effective direct work, Communication, Abuse and neglect of children, Child and family assessment, Analysis, decision-making, planning and review, The role of supervision. Knowledge and Skills Statement for Social Workers in Adult Services: Person –centred practice, Safeguarding, Effective assessments and outcome based support planning, Direct work with individuals and families, Supervision, critical reflection and analysis, organisational context, Professional ethics and leadership. Apprenticeship Standards. Professional values and ethics skills: •ensure the highest standard of person centred approach, so that people are treated with dignity and their rights, values and autonomy are respected. •practise in a non-discriminatory manner Knowledge: •that relationships with individuals and their carers should be based on respect, honesty and integrity. •the impact of different cultures and communities and how this affects social work. Views of people who use services, carers and families skills: •hear the views of people who use services, carers, their families and communities, recognise their expertise, and enable their views to have validity and influence. •promote the best interests of people who use services, carers, their families and communities •work with people to enable them to make informed decisions and exercise their rights. •work to promote individual growth, development and independence. Knowledge: •the contribution that peoples' own resources and strengths can bring to social work. Evidence-based decision-making and analysis skills: •undertake assessments of need and/or capacity. •initiate resolution of issues and use initiative. •gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation •make and receive referrals appropriately. •use social work methods, theories and models to enable individuals to identify actions to achieve change and improve life opportunities. •manage and weigh up competing/conflicting values or interests to make reasoned professional judgement. Knowledge: •the impact of different societies' views on human behaviour •the value of research and analysis and be able to evaluate evidence to inform practice •that experiences and feelings affect behaviour in interactions Personal and professional development skills: •manage the physical and emotional impact of your practice •identify and apply strategies to build professional and emotional resilience •use supervision to support and enhance the quality of your practice •recognise the need to manage workloads and resources effectively •keep your skills, knowledge and ongoing professional development up to date •show an awareness of current and relevant legislation •use a range of research methodologies to inform your practice •work in partnership with others Knowledge: •social work theory, models and interventions; •the impact of injustice</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	60	0	MLO2, MLO3
Essay	Presentation	40	0	MLO1

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Beverley Burke	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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