

## Liverpool John Moores University

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Title: Studying as Journalists  
Status: Definitive  
Code: **4032JOURN** (123550)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

Team	Leader
Fran Yeoman	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 60  
**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay 1500 words	40	
Presentation	Pres/Blog	Presentation/Blog	30	
Report	Report	Health and safety report	20	
Future Focus e-learning task	Statement	Self Awareness Statement as part of CareerSmart	10	

### Aims

*To offer an understanding of the requirements of studying journalism in higher education, introduce students to contemporary issues in journalism including law and*

*ethics, and reinforce safety issues.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate basic knowledge of the contemporary news media landscape and the issues surrounding it, including news literacy.
- 2 Describe some of the most important legal and ethical constraints in journalism and recount the systems of UK Journalism regulation.
- 3 Write to high standards, understand referencing, research efficiently and reflect on their own and others' consumption of news and the effect of story treatments on audiences.
- 4 Understand how to assess the health and safety risks involved in being a journalist.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay 1500 words	1	3	2
Presentation (Blog)	1	2	
Health & Safety Report	4		
Self-awareness Statement	3		

## **Outline Syllabus**

*Introducing students to legal and ethical constraints and the regulation systems affecting them as journalists, along with issues related to risk assessment. Students will understand how to study efficiently and well in higher education and will be equipped with the tools to help them do well during their academic career. This includes writing and research techniques, use of the libraries and electronic resources, correct referencing and the avoidance of plagiarism.*

## **Learning Activities**

Lectures, seminars to discuss the finer points of legal and ethical issues and practical work such as workshops to explore the more detailed aspects of learning in higher education. Workshops will hone writing skills, will look in detail at research techniques and will examine presentation skills.

## **Notes**

This module will give students an opportunity to consider how they should develop as a learner in higher education and to appreciate the basis legal and ethical

considerations of working as a journalist.