

Summary Information

Module Code	4040SWA
Formal Module Title	Life course development
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	12
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks

Aims and Outcomes

Aims	To equip student social workers with a critical awareness of knowledge and theories related to the human life course, that they will be able to use in practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Review different theoretical frameworks in relation to development and change through childhood, adolescence, adulthood and old age.
MLO2	2	Consider how discourses relating to human development have influenced and continue to influence social work theories and practice.
MLO3	3	Evaluate and theorise the ways in which childhood, adolescence, adulthood and old age are constructed, represented and perceived in contemporary society.
MLO4	4	Demonstrate the ability to use life-course theories, models and concepts to explain the 'lived experience' of a variety of service user groups.

Module Content

Outline Syllabus	<ul style="list-style-type: none"> • Introducing the Life Course • Life course in context • Attachment theory and social work practice • Life-course theory and children’s competence • Biological perspectives: genes, brains and critical periods • Child observation and communication • Typical / atypical development and their relationship to mental health • Coping with grief and loss • Adolescence: developmental tasks, risks and resilience • Identity and social work assessments and interventions • Family systems, interactions within the family and human development • Midlife experiences and development • Older Age – conceptualisations and interventions • Dementia within the context of human development
Module Overview	
Additional Information	<p>This course will equip students with a critical awareness of knowledge and theories around the life course that they will be able to use in practice. The Module aligns with the following Apprenticeship Standards for Social Work and Social Work England Professional Standards:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Social work theory, models and interventions; human growth and development across the lifespan and the impact of key developmental stages and transitions • Understand the value of research and analysis and be able to evaluate evidence to inform practice • That experiences and feelings affect behaviour in interactions [See SWE professional standards 1.2, 1.4, 4.4] <p>Skills:</p> <ul style="list-style-type: none"> • Work to promote individual growth, development and independence • Gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual’s situation • Exercise professional curiosity • Present reports in formal settings [See SWE professional standards 1.2, 1.4, 2.3, 3.11, 4.3] <p>Behaviours:</p> <ul style="list-style-type: none"> • Communicate openly, honestly and accurately. Listen to people and apply professional curiosity to evaluate and assess what information they need to gather, to provide quality advice, support or care • Commit to continuous learning within social work, with curiosity and critical reflection [See SWE professional standards 2.1, 2.4, 2.5, 4.3, 4.4]

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Child observation	50	0	MLO1, MLO2, MLO3, MLO4
Essay	Life history report	50	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Simon Ward	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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