

Liverpool John Moores University

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Title: Applied Pedagogy (1)
Status: Definitive
Code: **4042PHYSED** (120691)
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Practical	28
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (6000 word equivalent)	100	

Aims

This module will enable individuals to consider how young people develop and progress their learning through physical education. This module will allow for the application of learning theories and appropriate pedagogies to safe, inclusive and varied physical education environments to bring about positive learning outcomes for young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine how young people learn and progress through Physical Education.
- 2 Apply learning theories to varied Physical Education learning environments.
- 3 Apply safe practice conventions to practical activities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

*Learning theories related to child development through physical education activities.
Progression of learning through physical education.
National Curriculum Physical Education KS2-KS5.
Pedagogical approaches such as Mosston's Spectrum.
Practical physical education activities.
Planning and delivery of safe and inclusive physical education environments.*

Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches
Planning and using individual and group discussions as an aid to learning
Presenting information in a variety of ways
Practical teaching of peers and experience in a range of physical education activities

Notes

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