### **Liverpool** John Moores University

Title: EXPLORING THE FOUNDATION SUBJECTS

Status: Definitive

Code: **4043PS** (104081)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Υ

Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 22

Hours:

Total Private

Learning 120 Study: 98

**Hours:** 

### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	6	
Practical	6	
Tutorial	1	
Workshop	9	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Academic Portfolio (3000 word equivalent)	100	

#### Aims

This module aims to provide students with the knowledge, skills and understanding required to teach a range of Foundation Subjects.

## **Learning Outcomes**

After completing the module the student should be able to:

- Discuss and reflect upon the place and value of Foundation Subjects within the Primary Curriculum
- 2 Demonstrate an understanding of the curriculum issues for a given Foundation Subject
- Demonstrate an ability to develop and evaluate a range of suitable activities for a Foundation Subject

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

## **Outline Syllabus**

Art
Design Technology
Teaching the humanities - History, Geography, Religious Education,
Personal, Social and Health Education (P.H.S.E), Citizenship
Physical Education

# **Learning Activities**

This module will be taught through a combination of lectures, workshops, seminars and fieldwork. Sessions will focus on relevant theory, knowledge, skills and understanding that underpin the teaching of Foundation Subjects in the Primary School and will encourage participative approaches to learning.

#### **Notes**

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