

Liverpool John Moores University

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Title: Issues in Physical Education (1)
Status: Definitive
Code: **4045PHYSED** (120698)
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Practical	8
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (6000 word equivalent)	100	

Aims

This module aims to develop a conceptual understanding of the psycho-sociological issues in physical education and analyse these using a range of theories and perspectives. It will also aim to deepen understanding of the impact governmental initiatives have on the opportunity and provision for young people in physical education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the significance of PE in contemporary society.
- 2 Reflect on psycho-social issues in PE that influence the development of young people, utilising appropriate perspectives.
- 3 Reflect upon the impact government initiatives have on the development of opportunity for young people in PE.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
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Outline Syllabus

Introduction to sociology of PE.

Investigating issues in PE: Ethnicity, gender, class, socio-economic status, disability.

A sociological investigation of the importance of PE.

Exploration of the impact of role models, media and significant others on physical activity participation.

Understanding the Social learning theory and how it can be applied to PE and physical activity levels.

Exploring PE government initiatives and the impact of these on the development of young people.

Learning Activities

Study skills techniques including note taking, active reading, planning for an assignment and information searches
Planning and using individual and group discussions as an aid to learning
Presenting information in a variety of ways

Notes

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