## **Liverpool** John Moores University

Title: QUANTITATIVE BUSINESS TECHNIQUES

Status: Definitive

Code: **4048TECH** (105630)

Version Start Date: 01-08-2016

Owning School/Faculty: Maritime and Mechanical Engineering Teaching School/Faculty: Maritime and Mechanical Engineering

Team	Leader
John Skiffington	Υ

Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 38

**Hours:** 

Total Private

Learning 120 Study: 82

Hours:

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	18	
Tutorial	18	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment	25	
Essay	AS2	Assignment	25	
Exam	AS3	Examination	50	2

#### Aims

- 1. To bring the students to a level of mathematical ability likely to be encountered in business situations and also approach with confidence mathematical concepts encountered on BSc programmes.
- 2. To familiarise students with using the appropriate spreadsheet and manual methods of solution for numerate and statistical problems.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of and use of simple mathematical concepts
- 2 Manipulate and solve algebraic expressions including financial formula
- 3 Manipulate and present statistical information

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW 2 3

CW 1 3

EXAM 1 2 3

# **Outline Syllabus**

Algebraic notation and solution of equations.
Ratios, simple and compound interest
Measures of central tendency and spread
Simple distributions of data
Trends, probability
Correlation
Confidence intervals

### **Learning Activities**

Lectures and tutorials

#### **Notes**

This module aims to give students the knowledge and skills to use numerate concepts both manually and on a networked PC. The type of problems represent a range of business and scientific purposes in industry and for use in other modules in their programme.