

## Liverpool John Moores University

Title: EVENTS PLANNING AND RISK ASSESSMENT  
Status: Definitive but changes made  
Code: **4051TEF** (103777)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Lindsey Gaston	Y
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**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 49.5  
**Total Learning Hours:** 240      **Private Study:** 190.5

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation	50	
Exam	AS2	Exam	50	1.5

### Aims

*To introduce students to the application of event planning models, project management and risk assessment techniques to a variety of events*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of applied event planning models to real world practical events.
- 2 Develop a knowledge and understanding of health, safety, security, welfare, risk assessment, site planning and legislation
- 3 Demonstrate an understanding of project management skills and practice

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	3
EXAM	2	

### **Outline Syllabus**

*Defining events, planning models and their uses, hazard identification, risk assessment tools and techniques, site planning and customer / client needs identification, introduction to legislation, supplier identification, project management tools and techniques including financial management*

### **Learning Activities**

The module will be taught through a combination of lectures, workshops using case studies of real life event examples and expert guest speakers. Students will participate in small group task-orientated activities based around real world event scenarios, including "opportunities" to work on real world events via EventStart. Developing team working skills and working contract.

### **Notes**

The module will enable students to work in groups and develop secondary research skills and also engage with real world examples and case studies.