

Liverpool John Moores University

Title: TOURISM FIELDWORK PROJECT
Status: Definitive
Code: **4057TEF** (103783)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 93
Total Learning Hours: 240 **Private Study:** 147

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Off Site	48
Tutorial	33
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentations	30	
Portfolio	AS2	Portfolio	60	
Self Awareness Statement	AS3	WOW Bronze Statement	10	

Aims

To develop students as independent and reflective learners; able to take responsibility for their own performance, learning and actions within the context of their future profession. To enable students to develop a broad range of effective academic skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on own performance in a range of contexts.
- 2 Develop competence in academic, literacy and study skills.
- 3 Communicate effectively in a format appropriate to the context and audience.
- 4 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentations	3	
Portfolio	1	2
WOW Bronze Reflection	4	

Outline Syllabus

Models of reflection, learning styles, study skills, written and oral communication, selecting and referencing material, group communication, presentations, formal and informal communication in organisations, group dynamics, ICT skills, on-line searching, website analysis, fieldwork.

Learning Activities

Activities will be student centred and facilitate group and individual work. Material from other modules in the programme will form the basis of some of the activities where students will reflect on feedback from peers and tutors. Fieldwork will be used to develop team skills and data collection/evaluation skills. Support for Personal Development Planning will be built into the module encouraging self-evaluation and personal action planning. Engagement with World of Work Skills and graduate skills.

Notes

This module will contribute to the World of Work Skills Bronze Stage