

# Social work law, rights and responsibilities

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	4060SWA	
Formal Module Title	Social work law, rights and responsibilities	
Owning School	lursing and Allied Health	
Career	Indergraduate	
Credits	20	
Academic level	FHEQ Level 4	
Grading Schema	40	

### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Nursing and Allied Health	

# **Learning Methods**

Learning Method Type	Hours
Lecture	24
Seminar	4
Workshop	10

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP_NS-CTY	СТҮ	September (Non-standard start date)	12 Weeks

### **Aims and Outcomes**

Aims

The aim of the module is to explore the responsibilities of the professional social worker, to provide a comprehensive examination of the legislative framework in which social work operates and the impact of social work intervention on the rights of service users, their families and carers.

#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Identify and apply the legislative framework for social work intervention in a range of social care settings
MLO2	2	Demonstrate an understanding of the rights of service users, their families and carers
MLO3	3	Recognise the responsibilities of the professional social worker in context with the law
MLO4	4	Discuss legal and ethical tensions when applying social work legislation

#### **Module Content**

Outli	ne Svi	llabus

Your outline indicative syllabus for this module includes• Introduction to the legal framework for social work practice • The responsibilities of social workers – statutory requirements (SWE, PCF, KSSs)• The rights of service users, their families and carers - the legal framework and service user led workshop• The central role of Equality and Human Rights legislation in social work interventions• Understanding and applying the Mental Capacity Act 2005• Understanding and applying Mental Health legislation• Understanding and applying the Care Act 2014• Understanding and applying Children and Families legislation• Safeguarding children legislation, rights and responsibilities• Safeguarding adults legislation, rights and responsibilities• Domestic violence• The Data Protection Act 2018

#### Module Overview

#### Additional Information

This module is designed to provide you with a comprehensive overview of the legislative framework for social work practice, alongside the responsibilities of social workers in context with service users' rights. The module will include exploration of human rights and equality legislation and how legislation must be applied in the best interest of service users, their families and carers. You will be provided with opportunities to consider legislation in the context of practical case scenarios. The tensions and dilemmas that can occur as a result of social work intervention in the private lives of service users will be given due regard during this module. Mapping of this module to the different standards for social work educationApprenticeship StandardsSkills:Personal and professional development: • show an awareness of current and relevant legislationViews of people who use services, carers, their families and communities: • work with people to enable them to make informed decisions and exercise their rightsSafe professional practice and safeguarding: • respond appropriately to signs of harm, abuse and neglectCommunication: • Exercise professional curiosityKnowledge: Professional values and ethics: the importance of rights, responsibilities, freedom, authority and use of power• the importance of maintaining, and the limits of, confidentiality• current legal and ethical frameworksPersonal and professional development: how to update knowledge to ensure evidence informed practice• the requirements of the relevant professional bodySafe professional practice and safeguarding: applicable safeguarding/health and safety legislation, policies and procedures• signs of harm, abuse and neglect and the importance of professional curiosity when these are observed and the appropriate risk assessment tools and processes to use• the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experienceRecording and reporting: • the applicable legislation, policies and proceduresUse of technology: • IT data sharing protocolsSocial Work England Professional StandardsStandard 1 Promote the rights, strengths and wellbeing of people, families and communities (1.2, 1.6, 1.7)Standard 2 Establish and maintain the trust and confidence of people (2.4, 2.6)Standard 3 Be accountable for the quality of my practice and the decisions I make (3.1, 3.3, 3.7)Standard 4 Maintain my continuing professional development (4.8)Standard 6 Promote ethical practice and report concerns (6.5, 6.6)PCF domainsProfessionalism; Values and ethics; Diversity; Rights, Justice and economic wellbeing; Knowledge; Critical reflection and analysis and Skills and Interventions. Knowledge and Skills Statements (\*) Knowledge and Skills for Approved Child and Family Practitioners: The law and The family and youth justice systems; and ③ Knowledge and Skills Statement for Social Workers in Adult Services: Safeguarding; Mental Capacity and Organisational Context.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Multiple Choice Exam	100	2	MLO1, MLO2, MLO3, MLO4

## **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Melanie Hills	Yes	N/A

### Partner Module Team

Contact Nam	e	Applies to all offerings	Offerings
Contact Nam	C	Applies to all offerings	Officiality