

## Liverpool John Moores University

Title: Personal, Professional and Academic Development  
Status: Definitive  
Code: **4100HSCIFC** (123011)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Andrea Newman	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	1500 word Reflection	30	
Essay	AS2	3000 word Essay	70	

### Aims

*To support the development of students' academic and personal skills for effective learning at undergraduate level.*

*To enable students to explore the relationship between academic skills and professional development in the context of health and social care.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon academic, personal and professional skills and potential areas for development.
- 2 Develop a range of skills relevant to studying, researching and producing work at undergraduate level
- 3 Explore key concepts in developing the evidence-base for health and social care theory and practice

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	3
3000 word Essay	1	2	3

### **Outline Syllabus**

*Study Skills including learning, study strategies and time management.  
Searching and retrieving information; Library and Computer Skills;  
Critical reading.  
Writing for academic purposes.  
Supporting academic work with references  
Academic, personal and professional goal setting and development  
Reflection and appraisal of own study and development needs  
Learning through reflection  
Presentation skills including use of information technology*

### **Learning Activities**

The module will be delivered through lectures that included formal presentations by academic staff complemented by small group work, discussion and feedback. This will be supplemented with individual and group activities including student led seminars, library visits, Blackboard and individual and group personal tutorials.

### **Notes**

This module provides an opportunity for students to understand the expectations associated with academic study in university. It will enable them to identify their academic, personal and professional strengths and weakness and to develop these skills. This will be facilitated through diagnostic testing and action planning. The module will reinforce the importance of applying theoretical principles to underpin practice in the context of Health and Social Care employment. Formative assessments will be in the form of reflective journals and presentations.