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Title: Identities and Studying Sociology  
 Status: Definitive  
 Code: **4100SOC** (124450)  
 Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
 Teaching School/Faculty: Humanities and Social Science

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 43

**Total Learning Hours:** 200      **Private Study:** 157

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Seminar	11
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Annotated Bibliography 1500 Words	40	
Essay	AS2	Academic essay 2500 Words	60	

### Aims

*1. Develop a deep understanding of sociological perspectives on identity and representation, and equality and diversity, in contemporary society, and to explore the intersections of race, class, gender, sexuality, age, disability and/or social class.*

2. *Develop, enhance and practise essential academic study skills, including library search, identifying and analysing relevant sources, referencing, and academic writing.*

3. *Reflect upon students' personal development (PDP).*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Explain and analyse the ways in which identity and inequality can become the basis for social divisions and political mobilisation, and apply a variety of sociological theories and/or definitions of identity, equality and intersectionality to contemporary society.
- 2 Demonstrate the basic skills required for effective study and learning.
- 3 Review one's own academic progress during the first year of study, supported through individual PDP meetings with a named personal tutor.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Annotated Bibliography	2		
Essay	1	2	3

## **Outline Syllabus**

*Not subject matter-related:*

*Study skills (library search, identifying and analysing relevant sources, referencing, and academic writing)*

*Personal Development*

*Subject-matter related:*

*Theories of social inequality, equality and intersectionality*

*Theories of identity politics and representation*

*Social identities, belonging and community*

*Power, inequality and difference*

*Culture and Ideology*

*Youth Culture, subcultures and post subcultures*

*Social movements, equality activists and champions*

*Economic equality: the workplace and occupations*

*Affective equality: the family and households*

*Democratic equality: citizenship and communities*

*Cultural equality: education and religion*

*Policy, practice and legislative developments*

## **Learning Activities**

Lectures, Seminars, Tutorials: The module is taught through lectures and seminars, supplemented by a blackboard site and online reading and AV materials. Lecture topics are inter-connected, not stand alone items; for example a lecture may set the broader theoretical context for subsequent lectures. Seminars are used to consolidate students' theoretical understanding and to explore contemporary, illustrative examples. Tutorials are used to support small-group and individual learning needs.

## **Notes**

This module develops a deep understanding of sociological perspectives on identity and representation, and equality and diversity, in contemporary society, whilst exploring the intersections of race, class, gender, sexuality, age, disability and/or social class. Moreover, the module will develop, enhance and practise essential academic study skills, including library search, identifying and analysing relevant sources, referencing, and academic writing. Also integral to the module will be individual PDP meetings with students' personal tutor in order to review students' transition into HE and academic progress during their first year of study.