

Liverpool John Moores University

Title: Introduction to Practice 1
Status: Definitive
Code: **4101ANRS** (127759)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|----------------|--------|
| Sharon Riverol | Y |

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: S1 & S2 & Summer

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20 |
| Workshop | 20 |

Grading Basis: Pass/Not Pass

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--|---------------|---------------|
| Practice | PAD | PAD: Summative placement, and associated episode of care | 100 | |

Aims

To introduce the students to a range of values, attitudes and skills that underpin safe and effective clinical practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Participate in guided care to achieve proficiencies with associated NMC Professional Values

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document 1

Outline Syllabus

Understanding the principles of safeguarding
Professionalism and the code
Law, regulation, ethics and governance
Principles of courage, transparency and candour
Recognising adverse situations and reporting processes
Human factors and error reporting
Understanding spirituality and diversity
Understand non-discriminatory, person centred and sensitive care
Cultural sensitivities (sociological aspects)
Language and mechanisms to support diversity
Empowering individuals, families and groups towards healthy lifestyles and self-care
Record keeping and documentation
Manual handling (mandatory)
Managing violence and aggression, de-escalation (mandatory)
Principles and foundations of communication
Dietetics
hygiene
preventative medicine
Associated skills
measures in crises and disaster situations
Core skills (mandatory)
understanding consent and associated issues
Theoretical instruction a. Nursing:

- *Nature and ethics of the profession*
- *General principles of health and nursing*
- *Nursing principles in relation to:*
 - *general and specialist medicine*
 - *general and specialist surgery*
 - *child care and paediatrics*
 - *maternity care*
 - *mental health and psychiatry*

Learning Activities

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations.

Interactive web-based learning, scenario and work-based learning, practice based reflective activities with Practice supervisor/assessor OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

Notes

The Academic Assessor will monitor that the student has completed 427.5 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours.

100 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

60 hours are independent study

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4