

Liverpool John Moores University

Title: Introduction to Practice 2
Status: Definitive
Code: **4101BNRS** (127755)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kevin Mannix	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

To build upon practice experiences from 'introduction to practice 1' to further introduce students to a range of values, attitudes and skills that underpin safe and effective clinical practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Participate in guided care to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 1.
- 3 Enhance knowledge and skills relevant to medicines management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3
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Outline Syllabus

Understanding and challenging discriminatory behaviours
Communication across the lifespan and with people who have a variety of physical, cognitive and behavioural health challenges
Emotional Intelligence
Supporting people at all stages of life with physical and/or emotional vulnerabilities
Numeracy and medications
Literacy
Digital and technological skills for developing safe effective nursing care
Drug administration
Pain management across the lifespan
Wound Care
Asepsis
Introduction to maternity care
Introduction to essential first aid
A, B, C, D, E
Risk management
Clinical instruction
Nursing in relation to:
general and specialist medicine
general and specialist surgery
child care and paediatrics
maternity care
mental health and psychiatry
care of the old and geriatrics
home nursing.
Theoretical instruction a. Nursing:
Nature and ethics of the profession
General principles of health and nursing
Nursing principles in relation to:
general and specialist medicine
general and specialist surgery
child care and paediatrics
maternity care

Learning Activities

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, skills simulations. Interactive web-based learning, scenario and work-based learning, practice based reflective activities with Practice Assessor/Supervisor. OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

Notes

The Academic Assessor will monitor that the student has completed 337.5 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours.

100 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

60 hours are independent study

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4