

Liverpool John Moores University

Title: INTRODUCTION TO CHILD DEVELOPMENT
Status: Definitive
Code: **4101ECHILD** (117351)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|---------------|--------|
| Kat Cartmell | Y |
| Angela Garden | |

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 84
Total Learning Hours: 240 **Private Study:** 156

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48 |
| Tutorial | 36 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------------------|-------------------|-------------|---------------|---------------|
| Self Awareness Statement | AS1 | | 10 | |
| Portfolio | AS2 | | 90 | |

Aims

To introduce the student to normal patterns of child development and to enable them to recognise and explain deviations from the norm.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a range of factors which influence children's physical, cognitive, social and emotional development from birth to eight years.
- 2 Illustrate and explain how different professionals observe and assess children's learning, development and growth.
- 3 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| Assignment 1 | 3 | |
| Assignment 2 | 1 | 2 |

Outline Syllabus

Normal patterns of development from conception to 8 years

Nature and nurture

Aspects of development

Theories of development

Abnormal development, including physical abnormalities, disability, and special needs

Observing and assessing children

Death, including SIDS and bereavement

Learning Activities

Lectures

Directed activities

Practical observations in the workplace (the first visit will be supported by staff and subsequent ones will be undertaken independently)

Notes

This module is intended to both provide students with theoretical knowledge of child development and to begin developing the practical skills to observe and assess young children as part of the requirements for gaining Practitioner status.