

**Liverpool** John Moores University

Title: ACTIVE LEARNING IN HIGHER EDUCATION  
 Status: Definitive  
 Code: **4101EDSTUD** (117324)  
 Version Start Date: 01-08-2016

Owning School/Faculty: Education  
 Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 48

**Total Learning Hours:** 240      **Private Study:** 192

**Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Seminar	24

**Grading Basis:** 40 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Self Awareness Statement	AS 1	Complete a World of Work Skills Bronze statement on Self Awareness and then reflect on your feedback using a standard template.	10	
Presentation	AS 2	Group Presentation (equivalent to 1000 words)	30	
Portfolio	AS 3	Portfolio of Tasks (Weekly reflective learning log, report on group presentation, a reflective learning assignment which is	60	

Category	Short Description	Description	Weighting (%)	Exam Duration
		Route-related, 2500 words)		

## Aims

*To enable students to develop and enhance the skills necessary for undertaking independent learning and study in Higher Education*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.
- 2 Demonstrate effective communication and presentation skills.
- 3 Have an understanding of academic conventions.
- 4 Demonstrate capacity for self-directed and independent learning.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	
Assignment 2	2	
Assignment 3	3	4

## Outline Syllabus

*Skills audit*

*Introduction to key learning theories*

*Introduction to academic reading and writing*

*Essay planning and structure*

*Development of research skills*

*Using numerical data*

*Harvard referencing*

*Personal Development Planning - identify strengths and weaknesses, formulation of a personal action plan*

*Oral presentations preparation*

*Working within a team*

*Career research*

*CV preparation*

*Linked to syllabus in Route modules*

## Learning Activities

Lectures, seminars, group exercises/ work, Blackboard activities, reading, private study and research.

## **Notes**

This Module develops and extends transferable HE study skills and provides a framework for the student to develop their ability to become an independent and self-directed learner. This is achieved through the PDP and the development of a portfolio which encourages self-analysis, reflection and planning. There is a strong focus on core academic skills, namely academic writing, note taking, research, reading and Harvard referencing. Other skills developed during the Module include: presentation skills, numeracy, communication and teamwork. The Module is linked to the syllabus in Route modules