

## Liverpool John Moores University

Title: Exploring History  
Status: Definitive  
Code: **4101HIST** (122038)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Thomas Beaumont	Y
Andrea Livesey	
Olivia Saunders	
Susan Grant	
James Crossland	
Christopher Vaughan	
Matthew Hill	
Emma Vickers	
Gillian O'Brien	
Lucie Matthews-Jones	
Katherine Harbord	
Alex Miles	
David Clampin	
Mike Benbough-Jackson	
Frank McDonough	
Nick White	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 46  
**Total Learning Hours:** 200      **Private Study:** 154

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	2
Practical	15
Tutorial	11
Workshop	18

**Grading Basis:** 40 %

## Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A flexible group project presentation	90	
Future Focus e-learning task	Self aware	Self Awareness Statement	10	

## Aims

1. To teach transferrable group-working skills
2. To encourage independent learning
3. To teach transferable project management skills
4. To deliver a focused, immersive research experience

## Learning Outcomes

After completing the module the student should be able to:

- 1 Operate effectively within a group environment.
- 2 Demonstrate the ability to self-organise, plan and execute an historical research presentation.
- 3 To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project	2	3	1
Self Awareness Statement	3		

## Outline Syllabus

*Exploring History gives students the chance to choose a staff-assigned historical research project and, working in groups, research the material and transfer it into a public presentation, which will be exhibited at the end of the year. This presentation can take a variety of forms: static presentation, website, prezi, short film, poster etc. Although each group will work under the supervision of a Project Manager – a staff member with expertise and interest in the content of the project – the focus in this module will be on encouraging independent learning and the crucial transferable skills of group working. This will be tested via the final project presentation at the exhibition.*

## **Learning Activities**

Group-led Workshops with Personal Tutor support.

## **Notes**

Attached to this module will be the World of Work (WOW) programme, which will issue a short written reflective assessment for students.