

Summary Information

Module Code	4101HIST
Formal Module Title	Exploring History
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Olivia Saunders	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Christopher Vaughan	Yes	N/A
Mike Benbough-Jackson	Yes	N/A
Emma Vickers	Yes	N/A
Thomas Beaumont	Yes	N/A
Katherine Harbord	Yes	N/A
David Clampin	Yes	N/A
James Crossland	Yes	N/A
Matthew Hill	Yes	N/A
Susan Grant	Yes	N/A

Alex Miles	Yes	N/A
Andrea Livesey	Yes	N/A
Gillian O'Brien	Yes	N/A
Lucinda Matthews-Jones	Yes	N/A
Nick White	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Lecture	4
Off Site	2
Practical	3
Workshop	18

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To teach transferrable group-working skills To encourage independent learning To teach transferable project management skills
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
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MLO1	Operate effectively within a group environment.
MLO2	Demonstrate the ability to self-organise, plan and execute an historical research presentation.
MLO3	To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

Module Content

Outline Syllabus

Exploring History gives students the chance to choose a staff-assigned historical research project and, working in groups, research the material and transfer it into a public presentation, which will be exhibited at the end of the year. Although each group will work under the supervision of a Project Manager – a staff member with expertise and interest in the content of the project – the focus in this module will be on encouraging independent learning and the crucial transferable skills of group working. This will be tested via a group presentation and the final project presentation at the exhibition, consisting of the exhibit and a written exhibit guidebook.

Module Overview

Exploring History gives the chance to choose a historical research project and, working in groups, research the material and transfer it into a public presentation, which will be exhibited at the end of the year.

Additional Information

Attached to this module will be the Future Focus programme, which will issue a short written reflective assessment for students

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Future Focus e-learning task	Self Awareness Statement	10	0	MLO3
Presentation	Group Project	90	0	MLO2, MLO3, MLO1