

Study Skills

Module Information

2022.01, Approved

Summary Information

Module Code	4101LDS
Formal Module Title	Study Skills
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To develop awareness of study skills applicable to a Higher Education setting.To provide students with a range of opportunities to develop effective study and communication skills.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise a range of study skills methods to enhance their academic achievement.
MLO2	2	Identify the factors that determine successful communication.
MLO3	3	Apply techniques for effective information selection and data retrieval for academic research.
MLO4	4	Reflect on learning theories.

Module Content

Outline Syllabus	Induction to the programme Introduction to online learning Workplace learning and learning theory Definitions and models of communication Study skills - time management/tutorials/lecture notes/plagiarism/formats Study skills - reading techniques/essay and report writing/research skills Language and non-linguistic means of communication Working in groups (virtual or actual) Improving personal learning and performance
Module Overview	This module introduces you to the skills essential for life-long learning, which include communication skills, academic skills and working in groups. Importantly, it gives you the opportunity to develop and apply these skills. It introduces you to a model for improving your own learning and performance, as well as relating this to your academic work and personal career planning.
Additional Information	This module introduces students to the skills essential for life-long learning, which include communication skills, academic skills and working in groups. Importantly, it introduces learning theory and gives students the opportunity to develop and apply these skills. It introduces students to a model for improving their own learning and performance and relating this to their academic work and personal career planning.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	4500 words - Reflective Task	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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