Liverpool John Moores University

Title: BIOLOGICAL ANTHROPOLOGY AND ARCHAEOLOGY

Status: Definitive

Code: **4101NATSCI** (112572)

Version Start Date: 01-08-2015

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Laura Bishop	Y
David Jordan	
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James Ohman	
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Academic Credit Total

Level: FHEQ4 Value: 24.00 Delivered 60.00

Hours:

Total Private

Learning 240 Study: 180

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours		
Lecture	30.000		
Off Site	17.000		
Practical	10.000		
Workshop	3.000		

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Prac Rpt	Practical	50.0	
Essay	Essay	Essay	50.0	

Aims

To provide a broad introduction to biological anthropology, encompassing primate diversity and palaeoanthropology, as well as archaeology.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the chronology of primate and human evolution and related archaeological evidence.
- 2 Identify the characteristic external and internal morphological features of selected primates.
- Identify the main types of archaeological finds and methods of archaeological excavation.
- 4 Place human evolution in its genetic and social context

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practical report 1 3

Essay 1 2 4

Outline Syllabus

An introduction to the major disciplines of biological anthropology and archaeology. Primate evolution: strepsirrhines and haplorrhines. Morphological and biomolecular approaches to phylogenic and biogeographic reconstruction. Human anatomy and osteology. An introduction to human evolution. The fossil and archaeological records.

Learning Activities

This course will be taught through lectures, practicals, workshops and fieldwork.

Notes

This module provides students with an introduction to human history in its broadest sense, encompassing primate diversity, palaeoanthropology and archaeology.