

Liverpool John Moores University

Title: Introduction to Practice
Status: Definitive
Code: **4101NRS** (129239)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	40
Workshop	40

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

To introduce the students to a range of values, attitudes and skills that underpin safe and effective clinical practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Participate in guided care to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 1.
- 3 Enhance knowledge and skills relevant to medicines management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PAD	1	2	3
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Outline Syllabus

Understanding the principles of safeguarding
Professionalism and the code
Law, regulation, ethics and governance, understanding consent and associated issues
Principles of courage, transparency and candour
Recognising adverse situations and reporting processes
Human factors and error reporting
Understanding spirituality and diversity
Understand non-discriminatory, person centred and sensitive care
Cultural sensitivities (sociological aspects)
Language and mechanisms to support diversity
Empowering individuals, families and groups towards healthy lifestyles and self-care
Record keeping and documentation
Core skills and manual handling (mandatory)
Managing violence and aggression, de-escalation (mandatory)
Principles and foundations of communication
Dietetics
hygiene
preventative medicine
measures in crises and disaster situations
Understanding and challenging discriminatory behaviours
Communication across the lifespan and with people who have a variety of physical, cognitive and behavioural health challenges
Emotional Intelligence
Supporting people at all stages of life with physical and/or emotional vulnerabilities
Numeracy and medications
Literacy
Digital and technological skills for developing safe effective nursing care
Drug administration
Pain management across the lifespan
Wound Care
Asepsis
Introduction to essential first aid
A, B, C, D, E

Risk management
Clinical instruction
Nursing and its principles in relation to:
general and specialist medicine
general and specialist surgery
child care and paediatrics
maternity care
mental health and psychiatry
care of the old and geriatrics
home nursing.
child care and paediatrics
Theoretical instruction a. Nursing:
Nature and ethics of the profession
General principles of health and nursing

Learning Activities

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations. Interactive web-based learning, scenario and work-based learning, practice based reflective activities with Practice supervisor/assessor OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

Notes

The Academic Assessor will monitor that the student has completed 765 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 320 private study hours. 200 hours are guided, this includes online and assessment preparation. Online hours are e-learning. 120 hours are independent study

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4