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Title: Inside the Criminal Justice System
 Status: Definitive
 Code: **4102CRIM** (122254)
 Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
 Teaching School/Faculty: Justice Studies

Team	Leader
Julie Shaw	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 43
Total Learning Hours: 200 **Private Study:** 157

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	9
Seminar	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio Workbook comprising of nine sections of multiple choice questions	70	
Exam	AS2	Exam 1hr	30	1

Aims

1. Introduce students to the social and historical development of the main institutions of the 'criminal justice system'.

2. *Introduce students to the governance, roles and structure of agencies involved in crime control, adjudication and sentencing.*

3. *Introduce students to the main forms of out-of-court disposal, sentence, critiques and possible alternatives.*

4. *Introduce students to the concept of discretion in relation to justice processes, including issues of discrimination and diversity.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the social and historical development of the main institutions of the 'criminal justice system' and demonstrate a basic understanding of the issues associated with this concept.
- 2 Identify and explain the governance, roles and structure of agencies involved in crime control, adjudication and sentencing.
- 3 Describe and evaluate the main forms of out-of-court disposal, sentence, critiques and possible alternatives.
- 4 Discuss the use of discretion in relation to justice processes, including issues of discrimination and diversity.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	2	1	
Exam	4	3	2

Outline Syllabus

1. *Introduction*
2. *The Police and Policing*
3. *Diversion and Prosecution*
4. *The Court Process and the Judiciary*
5. *Sentencing Process and Issues*
6. *Community Sentences and Probation*
7. *Youth Justice*
8. *The Prison Service*
9. *Deaths in Custody*
10. *Miscarriages of Justice*
11. *Revision*

Learning Activities

Lectures will be used to provide an overview of each topic. The lectures will be

delivered by the course team and, where appropriate, guest speakers with particular expertise in aspects of the curriculum. Seminars will be used as a space for students to explore and discuss issues in more depth in small groups. IT workshops will enable staff to supervise and support student's online directed learning. Students will be expected to prepare for lectures and seminars.

Notes

This module introduces students to key criminal justice institutions and processes. It will offer a basic introduction to associated tensions and critiques, which will provide the foundation for more advanced analysis of the politics of social control at level five.