

Liverpool John Moores University

Title: INTRODUCTION TO THE SOCIOLOGY OF CHILDHOOD
Status: Definitive
Code: **4102ECHILD** (117352)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	44
Seminar	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	1,500 words (equivalent)	50	
Exam	AS2		50	3

Aims

To examine and explore childhood in the 21st Century from a sociological perspective.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a sociological understanding of childhood through the use of appropriate conceptual and theoretical tools.
- 2 Describe and demonstrate an understanding of impact of societal institutions and socio-economic developments have on children.
- 3 Understand and be able to explain how different cultures construct childhood, drawing on both national and international examples.
- 4 Describe and provide a sociological explanation of the key issues impacting on the lives of children.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	2	4
Assignment 2	1	3

Outline Syllabus

The social meaning of childhood
Childhood and social structures
Childhood in late capitalism
Childhood in crisis
Poverty & childhood
Disability & Childhood
Policing childhood – the child, family & the state
Commodification of childhood
Schooling childhood
Socialisation
Children's social world – technology and childhood
Childhood and sexuality
Children's rights
Global childhood
Crime and childhood

Learning Activities

Lectures
Seminar/ Discussion Group
Blackboard activities

Notes

This module introduces the key sociological approaches to the understanding of childhood and children by exploring issues that currently impact on children lives.

