Liverpool John Moores University

Title:	SNAPSHOTS OF EDUCATION
Status:	Definitive
Code:	**4102EDSTUD** (117325)
Version Start Date:	01-08-2016

Owning School/Faculty:	Education
Teaching School/Faculty:	Education

Team	Leader
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Academic Level:	FHEQ4	**Credit Value:**	24	**Total Delivered Hours:**	48
Total Learning Hours:	240	**Private Study:**	192		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflection: 3000 words	100	

Aims

To provide students with the opportunity to explore key developments in the British education system using a case-study approach.

Learning Outcomes

After completing the module the student should be able to:

1   Identify and debate the nature of some of the key developments in the history of education in Britain
2   Recognise and discuss enduring trends and patterns
3   Understand the controversies surrounding the provision and organization of education
4   Make effective use of historical evidence to explain educational developments

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1   1   2   3   4

Outline Syllabus

Exploring education through historical sources
Historical research methods and documentary analysis.
Key developments in education from 1870 to present, particularly those perceived as "controversial"
Educational provision, access, participation and outcomes
Major enquiries and reports on various educational issues
Issues surrounding major educational legislation
Experiences of pupils/students and teachers in different educational settings

Learning Activities

Lectures, seminars, group exercises/ work, Blackboard activities, reading, private study and research

Notes

Key developments in education are introduced. A range of historical sources and sociological research in education is drawn upon which will enable students to develop a conceptual understanding of developments in education.