

## Liverpool John Moores University

Title: FOUNDATIONS IN OUTDOOR EDUCATION  
Status: Definitive  
Code: **4102OUTDOR** (104223)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Kaye Richards	Y

**Academic Level:** FHEQ4      **Credit Value:** 12      **Total Delivered Hours:** 26  
**Total Learning Hours:** 120      **Private Study:** 94

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination:	66	2
Essay	AS2	Coursework: - 1000 word essay.	34	

### Aims

*To introduce the student to the philosophies of Outdoor Education with regard to the fundamental issues of growth, style and value.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 identify the key factors that have affected the growth of Outdoor Education;
- 2 identify differences between outdoor pursuits, Outdoor Education, Adventure Education and development training;
- 3 demonstrate a sound justification for the extrinsic use of Outdoor Education in particular contexts;
- 4 appreciate that Outdoor Education is regarded as problematic;
- 5 discuss their Outdoor Education philosophy;
- 6 describe some of the contemporary views of 'risk' in Outdoor Education.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM	2	3	4	5	6	
Essay	1	2	3	4	5	6

### **Outline Syllabus**

*Definitions of the constituents of Outdoor Education; Aims of Outdoor Education; Reviews of Outdoor Education; Historical development of the key factors affecting the growth of Outdoor Education; Justification for the styles and values of Outdoor Education; Apparent and real danger and meaning of risk. Problematic nature of experiential education.*

### **Learning Activities**

Lectures, Group discussions focussing on structured consideration of prescribed reading.

Group discussions will stress the development of oral skills, illustrating and sharing ideas and will introduce students to constructing balanced argument with conflicting as well as supporting ideas.

### **Notes**

This module aims to provide an insight into the past and present views and values concerned with Outdoor Education. Students will be encouraged to develop their own Outdoor Education philosophy through debate in small groups.