

Liverpool John Moores University

Title: INTRODUCTION TO PEDAGOGICAL APPROACHES
Status: Definitive
Code: **4103ECHILD** (117353)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y
Nicky Hirst	

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 52
Total Learning Hours: 240 **Private Study:** 188

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	44
Off Site	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group presentation	50	
Essay	AS2		50	

Aims

This module aims to enable students to analyse and evaluate the learning and teaching within the Early Years and reflect upon this for their own future learning and teaching.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and interpret a range of theories which seek to explain how children learn.
- 2 Identify a range of historical approaches to learning and teaching in the Early Years
- 3 Review and reflect upon the different approaches currently employed in learning and teaching within Early Years settings including aspects of observation and assessment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2
Assignment 2	3	

Outline Syllabus

How children learn
Learning and teaching principles in the Early Years
Early Years Foundation Stage 2008
Observational Assessment
Early Years Foundation Stage Profile
Continuous Provision
Early Year's environment
The role of the adult
Historical theorists – for example
Robert Owen.
Maria Montessori
The McMillan Sisters
Steiner-Waldorf
Reggio Emilia
High/Scope

Learning Activities

The module will be taught through a combination of lectures, workshops, seminars, tutorials and fieldwork. Sessions will focus on the integration of theory and practice and the impact this has upon children's learning in the Early Years. The sessions will encourage participative and applied approaches to learning.

Notes

This module provides an introductory knowledge and understanding of pedagogical

approaches for working with young children and families.