

Liverpool John Moores University

Title: POVERTY, EDUCATION & SOCIAL EXCLUSION
Status: Definitive
Code: **4103EDSTUD** (117326)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Saira Weiner	Y
Angie Daly	
Katharine Evans	
Mia Smith	
Mark Meadows	

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay: 1500 words	50	
Exam	AS2		50	3

Aims

To provide students with an understanding of issues relating to the increasingly diverse demands placed on the education system in the United Kingdom.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and comment on issues relating to poverty, education & social exclusion.
- 2 Provide a commentary on Government policy and initiatives in the area of education, poverty & social exclusion.
- 3 Recognise and discuss a range of social issues as they impact on individuals' life stories.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	
Assignment 2	2	3

Outline Syllabus

Definitions of Poverty

Notions of capacity

The nature & extent of child poverty

The long term impact of child poverty on individuals

Case studies & life stories of individuals

Educational achievement & poverty

Social segregation and education

Ethnicity and the educational system

Disability - Access to education

Class - The invisible educational factor in achievement

Refugee children and the school

Looked-after children & social exclusion

Equal opportunities & Gender issues

The statistics of social exclusion and education

Learning Activities

Lectures

Private Study

Blackboard activities/resources

Notes

The module considers the relationship between poverty, education and social exclusion in the context of a range of social issues.