

Liverpool John Moores University

Title: LEARNING FROM WORK - THEORY AND PRACTICE
Status: Definitive
Code: **4103LDS** (123377)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	4500 word work related learning case study.	100	

Aims

To provide opportunities for students to study an aspect of education theory and relate this to a workplace setting, thus assisting them to develop as reflective practitioners.

To encourage students to develop awareness of research, policy and practice in relation to a given topic.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss theory in relation to professional practice and a given theme.
- 2 Identify appropriate techniques for information selection and personal research.
- 3 Review and discuss the research literature available relating to the topic.
- 4 Reflect on policies pertinent to their institution and role and consider these in relation to the wider context of education policy.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Work Related Learning Report	1	2	3	4
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Outline Syllabus

This module provides students with an opportunity to consider research in relation to their professional practice. Through lectures on the topic and individual tutorials, students are supported in completing an assignment related to a specific professional practice issue which is interrogated within the research and theoretical framework of the student's institutional context.

Learning Activities

Lectures, tutorials, focused work-based learning, group work, private study, e learning.

Notes

This module provides a theoretical framework for students to consider and the opportunity to reflect on an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to engage with the topic of study, linking this to their personal and professional needs.