

Summary Information

Module Code	4103LDS
Formal Module Title	Transition and Resilience Theory
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
----------------------	-------

Lecture	38
Tutorial	2

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for students to study these aspects of education theory and relate this to a workplace setting, thus assisting them to develop as reflective practitioners and develop their knowledge of key concepts and theoretical frameworks. To encourage students to develop awareness of research, policy and practice in relation to transition and resilience theory.
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Discuss theory in relation to professional practice.
MLO2	Identify appropriate techniques for information selection and personal research.
MLO3	Review and discuss the research literature available relating to the topic.
MLO4	Reflect on policies pertinent to their institution and role and consider these in relation to the wider context of education policy.

Module Content

Outline Syllabus
This module provides students with an opportunity to consider research in relation to their professional practice. Through lectures on the topic and individual tutorials, students are supported in completing an assignment related to a specific professional practice issue which is interrogated within the research and theoretical framework of the student's institutional context.

Module Overview
This module provides you with a theoretical framework and the opportunity to reflect on an issue central to your professional role and professional practice. You will be supported and equipped with the requisite knowledge and skills to engage with the topic of study, linking this to your personal and professional needs.

Additional Information

This module provides a theoretical framework relating to transition and resilience for students to consider and the opportunity to reflect on their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to engage with the topic of study, linking this to their personal and professional needs.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Work Related Learning Report	100	0	MLO2, MLO3, MLO1, MLO4