

Liverpool John Moores University

Title: The Childbirth Continuum
Status: Definitive
Code: **4103MW** (128123)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sarah McNamara	Y
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	36
Tutorial	1
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Structured vignette based on service-user experience to assess physiological, psychological and socio-cultural needs of the family.	100	

Aims

To develop students' understanding of the foundations of midwifery practice throughout the childbirth continuum with a focus on the holistic needs of women and families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the individual aspects of the childbirth continuum
- 2 Demonstrate knowledge of how women are supported during the physical, psychological and emotional changes of the childbirth continuum.
- 3 Recognise how socio-cultural factors impact on women's experiences within maternity services.
- 4 Explain how the midwife provides care alongside the multi professional team in relation to women, families and their support networks.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 words	1	2	3	4
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Outline Syllabus

Contraception, pre-conception care, sexual health, early pregnancy loss, antenatal care, the anatomy and physiology of labour and birth, anatomy of the fetal skull, optimal fetal positioning, supporting normal birth, simulation of normal birth, place of birth, water birth, hypno-birth, postnatal care, pelvic health, communication, continuity of care, alternative therapies, cultural competency, diversity, informed choice/consent, human rights, professionalism, role of the midwife in supporting women, the role of policy, protocol and guidelines.

Learning Activities

Lectures, discussion, workshops, case studies, scenarios, simulation, group work, on-line learning.

Students will be formatively assessed throughout this module using a variety of tasks and methods. This will include group work on scenarios, pairs work and participation in discussion on case studies, simulation and scenario work.

Notes

The module will enable student midwives to gain an understanding of the multi-faceted and changing needs of women along the childbirth continuum. It will introduce the role of the midwife as an autonomous professional and the role alongside the multi-disciplinary team to plan, evaluate and advocate for women. This module is aligned to BFI standards.

Through formative and summative learning and teaching, students will be enabled to consider provision of maternity services.