

# **Researching the Everyday**

### **Module Information**

**2022.01, Approved** 

### **Summary Information**

| Module Code         | 4103SOC                       |
|---------------------|-------------------------------|
| Formal Module Title | Researching the Everyday      |
| Owning School       | Humanities and Social Science |
| Career              | Undergraduate                 |
| Credits             | 20                            |
| Academic level      | FHEQ Level 4                  |
| Grading Schema      | 40                            |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| Humanities and Social Science     |  |

### **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 11    |
| Seminar              | 11    |
| Workshop             | 17    |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP      | MTP      | January     | 12 Weeks                      |

#### **Aims and Outcomes**

| Aims | 1. To introduce students to the research process;2. To have students plan out a research design for a small piece of group research and,3. To have students collect data for a small piece of group research. |
|------|---|
|------|---|

#### After completing the module the student should be able to:

#### **Learning Outcomes**

| Code | Number | Description  |
|------|--------|--|
| MLO1 | 1      | Reflect on their career plans and aspirations;   |
| MLO2 | 2      | Set out a qualitative research design;   |
| MLO3 | 3      | Collect and present qualitative data;  |
| MLO4 | 4      | Reflect on their experience of designing a qualitative research project, and,                      |
| MLO5 | 5      | Reflect on their experience of collecting and presenting qualitative data.                         |
| MLO6 | 6      | Reflect on the operational steps they will need to take to achieve their career plans/aspirations. |

### **Module Content**

| Outline Syllabus       | Understanding qualitative research, and researching the 'everyday'.Qualitative research methods – interviews, focus groups and 'field' research.Sampling strategies.Ethical issues.Presenting qualitative research.   |
|------------------------|---|
| Module Overview        | This module will enable you to understand, evaluate and analyse small scale qualitative data that you collect in groups. You will be introduced to the research process and plan out a research design for a small piece of group research. A group presentation will take place in a student conference setting. |
| Additional Information | The module will have students understand, evaluate and analyse small scale qualitative data that they collect in groups. Their group presentation will take place in a student conference setting.  |

#### **Assessments**

| Assignment Category | Assessment Name             | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|-----------------------------|--------|--------------------------|------------------------------------|
| Artefacts           | Self Awareness<br>Statement | 10     | 0                        | MLO1, MLO6                         |
| Presentation        | Presentation                | 50     | 0                        | MLO2, MLO3                         |
| Reflection          | Report                      | 40     | 0                        | MLO1, MLO4,<br>MLO5, MLO6          |

#### **Module Contacts**

#### Module Leader

| Contact Name   | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Peter Millward | Yes                      | N/A       |

| Contact Name Applies to all offerings Of | Offerings |
|--|-----------|
|--|-----------|