

Liverpool John Moores University

Title: INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY AND INDIVIDUAL DIFFERENCES
Status: Definitive
Code: **4103SPOPSY** (126865)
Version Start Date: 01-08-2021
Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

| Team | Leader |
|---------------|--------|
| Gillian Cook | Y |
| Mark Hollands | |
| Joe Causer | |
| Simon Bennett | |

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 36
Total Learning Hours: 200 **Private Study:** 164

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |
| Online | 12 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Essay | Coursework | Essay | 60 | |
| Test | MCT | MCT | 40 | |

Aims

- 1. To present a range of topics in developmental psychology and individual differences research*
- 2. To introduce the methods applied to understanding key issues in developmental*

psychology and individual differences research

3. To enable students to consult and summarise appropriate sources to explain key issues in developmental psychology and individual differences research

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of a range of topics in developmental psychology and individual differences research
- 2 Demonstrate the ability to summarise and explain key issues in developmental psychology and individual differences research

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|------------|---|---|
| Coursework | 1 | 2 |
| MCT | 2 | |

Outline Syllabus

Key issues in Developmental Psychology; Attachment, Language Development, Cognitive Development Social Development

Key issues in Individual Differences Research: Personality, Intelligence, Learning, Psychometrics, Dynamics

Learning Activities

Lectures will introduce the topics to students. On-line activities are directed towards further support for lecture content and assessment preparation.

Notes

This module introduces Sport Psychology students to range of historical issues in developmental psychology and individual differences research. Within the core area of developmental psychology students will consider issues such as the processes of attachment between a parent and child underpinning early social relationships, how children learn to understand and to produce spoken language including the impact of the social context, the developing cognitive skills of a child and how social and cultural factors may impact upon this development. Within the core area of individual differences students will examine the evidence for differences in personality types, variations in intelligence and aspects of dynamics emotions, motivations and moods. They will also consider the topic of psychometrics; how these traits and abilities of individuals can be measured and assessed. Psychometric tests will be explored with reference to qualitative aspects that includes content validity and the role of focus

groups.