

Liverpool John Moores University

Title: Advanced Learning Skills
Status: Definitive
Code: **4103SSLN** (123054)
Version Start Date: 01-08-2021

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

| Team | Leader |
|--------------------|--------|
| Katie Lane | Y |
| Lucinda Richardson | |

Academic Level: FHEQ4 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Seminar | 10 |
| Workshop | 10 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------------------------|-------------------|--------------------------|---------------|---------------|
| Portfolio | AS1 | Portfolio (2,000 words) | 80 | |
| Future Focus e-learning task | AS2 | Self Awareness Statement | 20 | |

Aims

To develop students as independent and reflective learners; able to take responsibility for their own performance, learning and actions within the context of their future profession. To enable students to develop a broad range of effective academic skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop and demonstrate competence in academic, literacy and study skills
- 2 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------------------|---|---|
| Portfolio | 1 | 2 |
| Self Awareness Statement | 1 | 2 |

Outline Syllabus

Models of reflection, learning styles, study skills, written and oral communication, selecting and referencing material, group communication, presentations, formal and informal communication in organisations, group dynamics, ICT skills, on-line searching, website analysis, fieldwork.

Learning Activities

Activities will be student centred and facilitate group and individual work, through workshops and seminars. Material from other modules in the programme will form the basis of some of the activities where students will reflect on feedback from peers and tutors. Support for Personal Development Planning will be built into the module encouraging self-evaluation and personal action planning.

Notes

This module will contribute to the World of Work Self Awareness Statement.