

Liverpool John Moores University

Title: CHILDREN AND CHILDHOOD
Status: Definitive
Code: **4104ECHILD** (117354)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Y
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		35	
Report	AS2		65	

Aims

To enable students to have a basic understanding of children and childhood, from a range of perspectives, and to understand current Early Years policies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe and illustrate the nature of childhood in a range of times, places, cultures, and socio-economic settings.
- 2 Identify a range of theoretical perspectives associated with views of children and childhood.
- 3 Outline some ways in which international influences have helped to shape views of children and childhood.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	
Assignment 2	2	3

Outline Syllabus

Personal histories – reflecting on childhood
Models and theories of childhood
Childhood in non-western cultures
Childhood in mediaeval and Renaissance times
Rousseau and Locke
Childhood and industrialization
Twentieth century childhood
The historical context of multi-agency working
UNCRC, international comparisons of child well-being
Early Years policies in the four Home Nations
Contemporary priorities in EY policy

Learning Activities

Lectures
 Discussions
 Video clips
 Data analysis
 Practical applications
 Blackboard support activities.

Notes

The module offers students a basic understanding of childhood from a range of perspectives.