

## Liverpool John Moores University

Title: WHAT IS DISABILITY?  
Status: Definitive  
Code: **4104EDSTUD** (117327)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Saira Weiner	Y
Karen Broomhead	
Clara Kassem	

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay: 2,000 words	50	
Exam	AS2	Exam: 3 hours	50	3

### Aims

*This module aims to examine how disability is addressed within differing contexts of society from an historical and sociological perspective with an emphasis on the emergence and development of the disability movement.*

*The module will focus upon the models of disability with an emphasis on the social model of disability rather than the medical model.*

*Attention will be paid to legislation and policy that aims to support people with*

*disabilities.*

*The issues raised will at times seem challenging and will require individuals to question their own beliefs and values and also to examine the views and opinions of others*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate knowledge of disability from an historic perspective
- 2 Identify key legislation/policies that support disability
- 3 Reflect upon the barriers to individuals with a disability
- 4 Understand the differing models of disability and how they are applied within society

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	2	3
Assignment 2	1	4

## **Outline Syllabus**

*This module will focus on the following:*

*Concepts of Inclusion and Barriers to inclusion*

*Definitions and models of Disability (Medical model, the Social model. The Biopsychosocial (WHO-ICD-10)*

*Methods of diagnosis (DSM-IVR)*

*Ethical considerations*

*The History of Disability*

*Disability policy*

*Legislation: Historical and current*

*Defining Disability*

*The language of Disability*

*Disability, politics and the disability movement*

## **Learning Activities**

Lectures, seminar activities, Blackboard, Student directed activity

## **Notes**

This module is seen as key in terms of raising the issues relating to disability. It sets the context for all other modules within this pathway. It not only introduces students

to contentious debates, but promotes a climate of critical discussion, debate and reflection through group tasks, guided reading and media. Clarification will be given as to what is considered a disability/ special need.